

From: [Steele, Rachel](#)
To: [Hamilton, Ian](#)
Cc: [Ottesen, Jennifer](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#)
Subject: EEOB 3495
Date: Tuesday, May 9, 2023 1:29:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Wednesday, April 26th, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for Evolution, Ecology and Organismal Biology 3495.

The Panel did not vote on the proposal as they would like the following points addressed:

1. Comment: The Panel is supportive of the course and looks forward to having it as a part of the college's offerings.
2. The Panel asks that the department include in the syllabus a more detailed description of what a typical week looks like for students. They would like more information about how students' time will be spent each week so that students have a better idea of the expected workload.
3. The Panel requests that the department provide more information on the direct instruction and instructor presence. The Panel acknowledges that direct instruction can take many forms in an online, asynchronous course such as this one; however, they would like to understand what it will look like in this course. For example, what content is being created or mediated by the instructor? How will students interact with the instructor and benefit from their expertise? They observed that the "boilerplate" language from the "How This Online Course Works – Credit hours and work expectations" section of the Distance Learning Template syllabus (pg. 2) has been altered to eliminate the usual reference to direct instruction, which raised some confusion. They ask that this information be included so that the syllabus better communicates to both the Panel and students how the expected two hours a week of direct instruction is being presented.
4. The Panel asks that the department provide additional information on the assignments, especially the expected length of the discussion posts and final reflection paper, details about how these written assignments will be evaluated, and a further explanation of how the course instructor will interact with students on the discussion boards. The final item is of particular interest since this seems to be the primary method of interaction between the instructor and the students (see feedback item #3 above).

I will return EEOB 3495 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Jen Ottesen (faculty Chair of the NMS Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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